

Unit Vocabulary

architecture
symmetry

construction
bridge

skyscraper
architect

material
building

structure
design

Integration

Language

Children will write a narrative about a haunted building. Their narrative will focus on adverbs, adjectives, strong verbs, and figurative language such as onomatopoeia.

They will also learn how to write shape poems.

Maths

We will begin by exploring angles; identifying and measuring. We will move on to shape and space and learn how these are connected to different types of structures.

Students will also explore Arabic patterns.



Art

Children will create and paint puzzle art from photos taken on our field trip.

Students will draw wacky characters using geometry sets and chalk pastels.

IT

Students will learn to use the designing program Google Sketch Up and create an ideal school in their home country.

Music

In music students are exploring lyrics and melody. They will scat sing, listen to folk songs and learn their historical and social meanings. Students will discuss and play the blues, improvise using the blues scale and compose and perform a blues song. They will also evaluate their work for the purpose of improving it.



How Parents Can Help

All Grade 5 students are required to download "Google SketchUp" for this unit of inquiry. Please see that your child does so as they need it to complete their summative assessment. Also, check the homework on our Wikispace and make sure that your child does the work assigned. Since some of the homework requires that your child print worksheets, please provide him/her with the tools necessary to do so (printer, paper, ink..). Should your child have any issues regarding homework, have him/her ask the teacher for help as soon as possible.

Wiki Address

Grade 5 has a Wiki page where students as well as parents can go to for information about what we are doing. The address is as follows:

<http://gr5islqatar.wikispaces.com>